



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key priorities and Planning- 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p> <p><i>Move to 'Complete PE Scheme' for all the PE curriculum (trialled elements in previous year) Curriculum map created</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>Teachers, Sports Coach, TAs, Pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>KI 1. Increase all staff confidence knowledge and skills</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More sequenced understanding of planned PE from Y3 to Y6. Greater knowledge of competencies and expectations.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p><i>£175</i></p>
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<p>Access to DCCTextra curricular s for pupils</p> <ul style="list-style-type: none"> - Competitive sports separate for girls / boys - Gymnastics - Athletics 	<p>Y3/Y4 pupils Y5/Y6 pupils Teachers, Tas, Sports Coach, Pupils with SEND specific need</p>	<p>KI 2 -The engagement of all pupils in regular physical activity KI 3 Raising the profile of sport across the school KI 5 Increased participation in competitive sport</p>	<p>Pupils to access unfamiliar sports. Participate in team competitions to enhance team skills, social skills and build resistance. Visit other venues, new people. Representing school-professionalism and leadership</p>	<p>£11,500</p>
<p>CPD</p> <ul style="list-style-type: none"> - PE specialism leadership course Level 5 and 6 - Forest School Leader - ECT training x 2 x Y1 ECTs 	<p>PE Leader</p> <p>2 x Y1 ECTs, pupils</p>	<p>KI 1. Increase all staff confidence knowledge and skills KI 3 Raising the profile of sport across the school</p> <p>KI 1. Increase all staff confidence knowledge and skills KI 3 Raising the profile of sport</p>	<p>Access to 12 training days in person , plus additional online courses to complete which will increase leadership skills, knowledge, leading to improved PE provision and support for other staff. Wider knowledge of PE and Sport. Increased confidence in teaching and awareness of pupils learning.</p>	<p>£2,300</p>

across the school

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<ul style="list-style-type: none"> - Physical Literacy 	<p>Sports Coach. Pupils with low core strength and weaker gross motor skills.</p>	<p>KI 2 -The engagement of all pupils in regular physical activity KI 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children with less ability in key areas can have focused development time to prepare them for wider school participation. Improves teamwork and communication skills.</p>	<p>£4,000</p>
<ul style="list-style-type: none"> - Gymnastics 	<p>Gymnastics coach. Pupils and staff.</p>	<p>KI 1 - Increase all staff confidence knowledge and skills</p>	<p>Specific training to support implementation and delivery of gymnastics for competition level.</p>	
<ul style="list-style-type: none"> - Mini Leaders with 6 x Y6 pupils Plan a session then deliver to Y3/Y4 (Monday weekly until Christmas) 	<p>Y6 Pupils and Y3/4 Pupils.</p>	<p>KI 3 - raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Giving pupils responsibility and leadership skills whilst also offering more opportunities for structured games at break times for Year 3/4</p>	
<ul style="list-style-type: none"> - Primary Reading stars (DCCT) – football 	<p>Year 5/6 pupils.</p>		<p>Giving the opportunity for low-ability children to enjoy reading through physical</p>	

K1 3 - raising the profile of PE and sport across the school, to support whole school improvement

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<p><i>themed lessons (1 x per week x * children Y5 and Y6 – lowest readers who enjoy physical activity)</i></p> <p><i>Y3/y4 multi sports club- PP/ Need additional exercise in a fun way (1 x per week, 12)</i></p> <p><i>Teach Y4 Resilient Rammies (PSHE) with physical activity – additional to NC PE.</i></p> <p><i>New</i></p> <p>-</p>	<p><i>Year 3/4 pupils.</i></p> <p><i>Year 4 Pupils.</i></p> <p><i>All pupils, staff, TAs, Mid-days.</i></p>	<p><i>KI 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>KI 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>KI 3 - raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<p><i>activity. Keeps them engaged and active whilst also learning.</i></p> <p><i>Opportunity to involve children who normally may not have access to extra-curricular activity and promote a healthy, active lifestyle.</i></p> <p><i>Using physical activity to help promote a healthy mind and lifestyle.</i></p> <p><i>More equipment allows for children to have</i></p>	<p><i>£793</i></p>
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<p><i>equipment - Hockey as a</i></p>		<p><i>K1 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>access to a broader range of sports across</i></p>	
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<p><i>new sport, teaching risk, safety</i></p> <ul style="list-style-type: none"> - <i>Archery sets for lunchtimes</i> - <i>Tennis nets for lunchtime</i> - <i>Reintroduce football for team work</i> - <i>Boccia for SEND</i> <p><i>Complete PE</i></p> <ul style="list-style-type: none"> - <i>Assessment tool is better</i> - <i>INSET – how to assess for T and Tas. (RAG rated)</i> 	<p><i>All staff, TA's, Pupils.</i></p>	<p><i>KI 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>KI 1. Increase all staff confidence knowledge and skills</i></p> <p><i>KI 3 Raising the profile of sport across the school</i></p>	<p><i>the curriculum and at breaks, lunches and after-school clubs to support their physical development.</i></p> <p><i>An improved assessment system allows for teachers to be more competent with assessment and allows for a central file for all to access to track growth and progress linking to a full curriculum and the criteria within it.</i></p>	<p><i>£175</i></p>
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<p><i>Awards and Enrichment activities for incentivizing children.</i></p>	<p><i>All Pupils.</i></p>	<p><i>KI 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>KI 3 - raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<p><i>Motivation and achievement recognition for children to encourage increased participation in sport and increase engagement in lessons.</i></p>	
<p><i>SH Sports – After-School Club</i></p>	<p><i>All Pupils.</i></p>	<p><i>KI 3 - raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>KI 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Offering a different opportunity through specialised equipment that is exclusive.</i></p>	
<p><i>Active Schools – LIVE IT</i></p>	<p><i>All Pupils, Staff.</i></p>	<p><i>KI 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>KI 1. Increase all staff confidence knowledge and skills</i></p>	<p><i>Offering support for those children who are overweight, lack confidence or lack general fitness to improve their attitudes and health.</i></p>	

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Growing whole school engagement and attainment in PE.	Allowing all children to access sport and build a sporting culture.	This has been a great success implemented by all staff and the children have adopted this too.
2. Grow staff in CPD	Creating more confident and competent staff with better teaching and learning for the children.	New resources such as Complete PE and the use of DCCT has equipped staff to provide the best learning possible.
3. Enter a wider range of competitions for a wider range of children..	An opportunity for children to access competition with greater accessibility.	SEND, disadvantaged and girl's sports have seen a huge improvement in opportunity and access.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

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<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>We have a lot of Pupil Premium children as well as a high percentage of SEND. We find that their prior experience in swimming is very limited.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>We have a lot of Pupil Premium children as well as a high percentage of SEND. We find that their prior experience in swimming is very limited.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>56%</p>	<p><i>We have a lot of Pupil Premium children as well as a high percentage of SEND. We find that their prior experience in swimming is very limited.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We use Moorways bi-weekly with their own trained staff.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use Moorways bi-weekly with their own trained staff.</p>

Signed off by:

Head Teacher:	<i>Mrs Atwal</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Joshua Seaman</i>
Governor:	<i>Mr Hill</i>
Date:	<i>23/7/25</i>

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