

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

OAKWOOD JUNIOR SCHOOL

SPORTS PREMIUM PLAN FOR 2023 - 2024

Total amount carried over from 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/2024	£ 19530
Total amount of funding for 2023/2024 To be spent and reported on by 31st July 2024.	£ 19530

SWIMMING DATA FOR SUMMER TERM 2023 - 2024

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – funded extra booster swimming sessions after school – parents took the pupils but school paid for the sessions in the Summer term. Cost £1350

Academic Year: 2023/24	Total fund allocated: 19,530	Date Updated: July 2024
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Key indicator 1: The engagement of all pupils in regular physical activity; CMO guidelines recommend primary school pupils undertake at least 30 minutes of physical activity per day.

Intent	Implementation		Impact	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Educate staff and pupils in the value and benefits of a healthy active lifestyle.</p> <p>Our high quality PE and school sport curriculum develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</p> <p>To increase the development of children's Fundamental Movement Skills and encourage more physical activity to reach the recommended 30 minutes a day.</p> <ul style="list-style-type: none"> • Forest school initiative • Physical literacy <p>PE lessons, lunch-time games, after-school clubs to be resourced well, enabling all pupils to access appropriate equipment for the lesson or club being attended.</p>	<p>Ongoing support for staff (PE lead, PE coach, DCCT), curriculum development, assemblies, visits.</p> <p>Secure high level PE provision via enhanced package of support from DCCT* as well as delivery from staff in school. DCCT facilitators to support pupils in games / activities during lunch-time and via after-school clubs.</p> <p>Forest schools teacher leads the initiative during PPA sessions and lunch-times. (Also for specific individual pupils with SEND). Physical literacy training and provision daily.</p> <p>Audit PE resources, replace broken equipment. Ensure all staff made aware of how to use and store new equipment; Monitor use of all new equipment to ensure it is used within lesson both appropriately and safely.</p>	<p>PE Lead non-contact £1500</p> <p>DCCT affiliation - enhanced package £8000</p> <p>Forest school £3500 (includes cost of staff member and materials for Forest School)</p> <p>Physical Literacy provision £2000</p> <p>Sports Equipment £1500</p>	<p>Staff knowledge and commitment enhanced. Positive attitudes to health and well-being displayed throughout the school. Participation in more active curriculum has increased (PE lessons and beyond).</p> <p>Pupils across the school are more active on a daily basis, including break time and lunchtime. They enjoy being active. Pupils are given more opportunities to participate in different sports due to DCCT involvement during and after the school day.</p> <p>Year groups have enjoyed 'Forest School' activities; children are encouraged to be active in a fun and safe setting. Pupil concentration, self-esteem and behaviour enhanced. Improvement seen in pupils' discrete vocabulary relating to Forest School. Physical Literacy having high impact upon pupils' gross and fine motor control. Significant increase in confidence in pupils and more willing to participate in PE lessons.</p> <p>Additional resources purchased to allow more children to participate during lessons increasing physical activity time during lessons and at play-time and lunch-times.</p>	<p>Continue to monitor physical activity levels to ensure ALL classes meet the minimum government guidelines of at least 30 minutes a day for each child in school time</p> <p>Curriculum planning audited and advice given to teachers regarding how to make the lessons even more active.</p> <p>Due to the successful implementation and impact, continue with forest schools and open more regularly for the classes.</p> <p>Physical Literacy to continue into next year as an intervention particularly for SEND pupils</p> <p>Annual audit of PE equipment and a rolling programme for renewal.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
What you want pupils to know and be able to do and about what they need to learn and consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To use wider participation in PE and sport to improve resilience, mental health and wellbeing.</p> <p>To positively impact behaviour for learning, including concentration, following instructions, working as a team.</p> <p>Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners</p>	<p>Assembly time / class/assembly show and tell time to celebrate individual sporting successes/ display board/ school news (staff and pupils). Personal sporting awards outside of school have been celebrated in class and across the school: Includes purchase of trophies and medals.</p> <p>Regularly featured in Celebration Assemblies.</p> <p>Visitors in assemblies to promote PESSPA (DCCT)</p> <p>Sports day</p> <p>Football competition LKS2 and UKS2</p> <p>Celebratory sporting assembly – open to parents.</p>	<p>Non-contact time for Policy CPD (see above)</p> <p>DCCT affiliation (see above)</p> <p>Trophies and certificates £300</p>	<p>Our pupils demonstrate resilience and respect for others.</p> <p>Behaviour for learning improved. Pupils are focused and ready to learn.</p> <p>Behaviour across the school, including break and lunchtimes has improved.</p> <p>Policies up-dated and intent statements completed.</p> <p>On Teams for staff.</p> <p>Teamwork, following instructions, and resilience improved</p>	<p>We celebrate the sporting achievements of the children as a whole school in assembly- this includes events that children have represented the school and events that children have had success in outside of school.</p> <p>Invite companies in to promote physical activity and enjoyment of keeping fit and healthy.</p> <p>Target less engaged children.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
What you want the pupils to know. What they need to learn / consolidate.	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Evidence of impact: what pupils know and what they now do? What has changed?	Next steps:
<p>Upskill staff and provide opportunities for CPD to ensure all children achieve and progress within PE.</p> <p>Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (DCCT), to improve the quality of PE lessons.</p>	<p>Organise series of coaching for teachers to access – to be provided by DCCT.</p> <p>High quality CPD and ongoing support for staff. Planning materials purchased to support delivery and quality of PE lessons.</p>	<p>DCCT affiliation (see above)</p> <p>Non-contact time (see above)</p> <p>Cover costs</p>	<p>Discussions with pupils show a real enjoyment for PE, especially gymnastics with the new equipment and being taught by their teacher and a PE ‘expert’</p> <p>Regular feedback from staff shows increased confidence levels due to CPD and scheme of work.</p>	<p>PE Lead to observe members of staff delivering PE.</p> <p>Further staff meetings to be held to promote further knowledge of skills</p>

Staff confidence levels to increase through CPD.	PE Lead to ensure staff are teaching a broad range of sports in order to improve their confidence further	£200		needed for Games / Gymnastics. ECT training courses continued next year
Support ECTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE	ECTs attend CPD led by DCCT to improve teaching and subject knowledge.	£800 – cover for ECTs	ECTs survey displayed an increased level of confidence in teaching PE due to training received. .	Sharing of good practice to show how declarative knowledge is being assessed across the school.
Introduce a new PE scheme to help with staff confidence, subject knowledge and vocabulary and assessment for teaching PE.	CPD provided for the role of the subject leader in order to support other staff. PE lead and Sports Coach trial new 'Complete PE' curriculum designed by DCCT.	Leadership time to assess and review the new curriculum. Complete PE £850		Continue to implement pupils' recording of PE sessions.
Support staff with assessing children's progress in PE looking at procedural and declarative knowledge and how to use these assessments in their teaching of PE.	Monitoring of provision across the school. Use pupil voice to elicit views and further develop provision. Pupils use exercise books to log declarative knowledge	£500 - books	Pupils able to articulate skills and identify skills and techniques to improve their PE and showing an increased knowledge of discrete vocabulary.	New PE curriculum and assessment to be introduced in 2024 – 2025.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
What you want the pupils to know. What they need to learn / consolidate.	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Pupils now know and what	Next steps:
To continue to introduce a wide variety of sports and encourage more children to take up the provision on offer.	PE Lead has amended whole school PE overview to ensure a wide range of sports are being covered and provided CPD.	Forest School resources and maintenance	Pupils are experiencing a wider range of sports/activities. They have widened their horizons and this has increased participation. Clubs increased from 6 sports to 8 – addition of Dodgeball and Rugby.	Continue subsidy throughout year. Ensure clubs are well publicised to parents and children.
To encourage more children to take part in physical activity after school.	Increase in number of sports; initially Girls' football, Boys' football, Cricket, Gymnastics, Dance, Netball. Addition of Dodgeball and Rugby. All clubs subsidised to enable all pupils to attend. Specific children targeted and encouraged to take up after-school club	£700 including transport to events.	75% of pupils attended an after-school club during the year.	Look for ideas of 'wow' days to introduce children to different or unusual sports
To ensure Vulnerable pupils and those who are not able to access sports clubs out of school are able to access provision in school.	Purchase additional resources and PE equipment.		Club registers show consistent uptake of clubs and greater take up by specific targeted children.	Continue to prioritise more Vulnerable groups of pupils / Talented.
Forest School opportunities for pupils to enjoy and appreciate the opportunity to be physically active in an environment they have little previous experience of using.	Physical Literacy program targeting individuals to support with developing movement skills. to support less able with	As noted earlier in Section 1.	Visible increase in confidence in pupils. Assessment shows direct links of pupils now able to complete activities that they	Continue into 2024 – 2025. Continue with newly introduced assessments.

	the development of fundamental movement and sport skills. These allow children to move confidently and competently in a wide range of physical activity and sport situations.		were apprehensive of before doing Physical Literacy e.g. jumping off benches / taller equipment.	
Raise awareness of the best places to take part in sport and physical activity outside of school.	Signpost parents. Identify pupils who show talent in specific sports and liaise with parents.		Increased number of pupils accessing other Sports clubs outside of school – including Dance, Gymnastics.	Consider more up-to-date training for Physical Literacy and new aligned assessment.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
What you want the pupils to know. What they need to learn / consolidate.	Make sure your actions to achieve are linked to your intentions.	Funding allocation	Evidence of impact: what do	Sustainability and suggested
<p>Book a range of competitions for different pupils to take part in and represent their school</p> <p>Target Year 3 and 4 pupils to take part in more competitive sport opportunities</p> <p>Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions.</p> <p>Be fully inclusive enabling all pupils to participate.</p>	<p>Part of the DCCT affiliation (competitions)</p> <p>Transport – minibus upkeep</p> <p>Arrange friendly competition (inter/intra school)</p> <p>Awards and certificates to present at the end of the tournament/competition</p> <p>Arrange for SEND / Vulnerable pupils to attend tournaments during the school day. (Organised by DCCT)</p>	<p>See above for awards and equipment</p> <p>£1000- cost of sports facilitators.</p> <p>Extra TA support due to pupils' needs = £550</p>	<p>A wide variety of inter competitions and festivals were entered this year for all year groups.</p> <p>Girls won local, regional football tournaments and entered National U-11s competition at Brentford FC.</p> <p>Pupil voice showed children enjoyed these competitions and would like to take part in more of them</p> <p>Pupil voice shows that children enjoyed the intra school tournament especially the leadership roles it offered to the pupils and the awards ceremony was a highlight</p>	<p>Arrange friendly competitions between local schools</p> <p>Try a different sport for the intra school competition (tag rugby?)</p> <p>Raise profile of Sports further – especially for Vulnerable pupils</p>
Total Cost of Plan = £21,400				
This excludes the cost of the Girls' Football Team playing at a Premier League site in National tournament.				

Signed off by	
Head of School:	Mrs CT Atwal
Date:	20 th July 2024
Subject Leader:	Mrs Suzanne Stone
Date:	20 th July 2024
Governor:	Mr Wood
Date:	July 2024