



Inspection Data Summary Report

BETA

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Oakwood Junior School

URN: 146938 **LAESTAB:** 8312471 **Local authority:** Derby

Phase of education: Primary **Type of education:** Academy Converter

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Release information: Provisional 2023 KS2

Release date: 13 December 2023 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

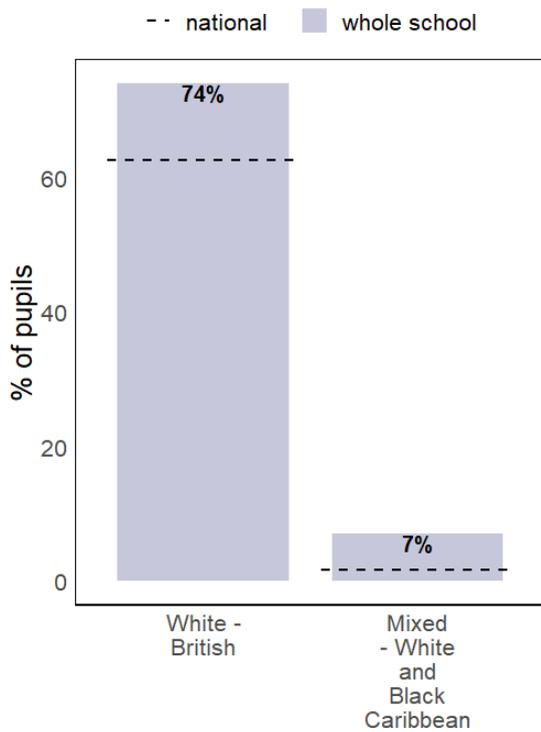
School characteristics

	2021	2022	2023
School number on roll	Above average 352	Above average 347	Above average 353
School % FSM	Well above average 45	Well above average 49	Well above average 47
School % SEND support	Well above average 18	Above average 16	Well above average 19
School % EHC plan	Well above average 4	Well above average 5.2	Well above average 5.1
School % EAL	Close to average 8	Close to average 11	Close to average 12
School % stability	N/A 92	Well above average 93	Well above average 92

	2021	2022	2023
Pupil base deprivation	Above average	Above average	Above average
School location deprivation	Above average	Above average	Above average

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 57

SEND primary need	SEND support (68)				Total
	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	1	1	1	9	12
Moderate Learning Difficulty	5	8	5	3	21
Social, Emotional and Mental Health	17	1	2	1	21
Speech, Language and Communication Needs	1	2	1	2	6
Visual Impairment	1	1	0	0	2
Physical Disability	0	0	0	1	1
Autistic Spectrum Disorder	1	2	1	1	5
Year group totals	26	15	10	17	68

SEND primary need	EHC plan (18)				Total
	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	1	1	0	2
Moderate Learning Difficulty	1	1	0	0	2
Social, Emotional and Mental Health	2	1	0	0	3
Autistic Spectrum Disorder	5	2	2	2	11
Year group totals	8	5	3	2	18

Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Supply teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Education support staff.
- *There is no data for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is no data for days lost to teacher absence in 2021/22 for this school.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Overall Absence		Persistent Absence	
	2021/22	2022/23	2021/22	2022/23
Rate of absence	7.1%	7.1%	22.4%	23.3%
Comparison to all schools	–	Highest 20%	–	Highest 20%
Comparison to schools with a similar level of deprivation	–	–	–	–

Suspensions & permanent exclusions

Whole school

	Total suspensions			Repeat suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
Rate of suspensions	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Comparison to all schools	–	–	–	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–	–	–	–

- The 1 pupil in the whole school with at least one suspension in 2021/22 was suspended on more than one occasion but fewer than 10.
- Of the 3 suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **physical assault against an adult (1)**, **verbal abuse/threatening behaviour against a pupil (1)**, **verbal abuse/threatening behaviour against an adult (1)**.
- There was 1 permanent exclusion in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years.
- The 1 permanent exclusion in the whole school in 2021/22 was for **physical assault against an adult**.

Progress and attainment at key stages 1 and 2

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Reading KS2 progress	88	Sig above national and 80th percentile	2.0	0.0	—	—
Writing KS2 progress	88	Sig above national and 73rd percentile	1.5	0.0	—	—
Mathematics KS2 progress	88	Sig above national and 92nd percentile	3.4	0.0	—	—
RWM KS2 expected standard %	88	Sig above national and 85th percentile	75	59	—	—
Reading KS2 expected standard %	88	Sig above national and 73rd percentile	83	73		—
Mathematics KS2 expected standard %	88	Sig above national and 82nd percentile	86	73	—	—
Reading KS2 high standard %	88	Sig above national and 78th percentile	40	29	—	—
Mathematics KS2 high standard %	88	Sig above national and 81st percentile	34	24		—
EGPS KS2 expected standard %	88	Sig above national and 73rd percentile	82	72	—	—
EGPS KS2 high standard %	88	Sig above national and 95th percentile	56	30	—	—

[Non-significant data](#)

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

No pupil groups were highlighted for this school.

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