

ADDITIONAL INFORMATION

TEACHING STAFF

- Class 1 - Mrs Major
PE: Tuesday (indoor), Thursday (outdoor).
- Class 2 - Miss Murfin
PE: Monday (indoor). Thursday (outdoor).
- Class 3 - Mrs Langford
PE: Friday (indoor), Thursday (outdoor).



SPECIAL NEEDS TA

- Mrs Carter

CLASSROOM SUPPORT TA

- Mrs Huntingford
- Mr Mezo



LEARNING MENTOR

- Ms Chapman

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TEL: 01332 571231



www.oakwoodjuniorschool.co.uk

YEAR 3 PARENTS INFORMATION BOOKLET AUTUMN TERM 2009



This term I will be learning about . . .

LITERACY Settings
based on the book Reports
Paperbag Prince Dialogue and Plays



NUMERACY Place Value
Four Operations

SCIENCE Properties of Materials
Magnets and Springs



ICT Combining text and graphics

GEOGRAPHY Effect on environment of rubbish caused by
inhabitants

RE Ourselves

PE Dance
Basketball/Football/Rounders



D/T Planning an urban garden which will attract wildlife

PSHE New Beginnings
Getting On and Falling Out

OAKWOOD JUNIOR SCHOOL

Learning is a two way partnership, involving school and home. Here are some ideas to help you with your child's learning.

SPELLING STRINGS (see website)

LITERACY—BASIC SKILLS

Sentence structure

Basic punctuation (full stops and capital letters)



TOPIC (INCLUDING USEFUL WEBSITES)

Geography—recycling.

Encourage the children to find out about recycling, particularly schemes/facilities available in the local area.

www.recyclezone.org.uk

www.bbc.co.uk/schools/scienceclips

www.activityvillage.co.uk/recycling_for_kids.htm

(links to various recycling websites)

(Remember if you have any difficulties contact your child's year group staff.)

NUMERACY

Need to know:

X2 table 2,4,6,8,10,12,14,16,18,20,22,24

X5 table 5,10,15,20,25,30,35,40,45,50,55,60

X10 table 10,20,30,40,50,60,70,80,90,100,110,120

Begin to learn the:

X3 table 3,6,9,12,15,18,21,24,27,30,33,36

X4 table 4,8,12,16,20,24,28,32,36,40,44,48

Please recite, chant, clap tables in order and randomly. $1 \times 2 = 2$, $2 \times 6 = 12$ etc

READING STRATEGIES

Please read at least 3 times a week with your child at home. Comments in the reading diary would be appreciated. When children have read 3 times (with comments) they will move up one rung of the reading ladder.

SCIENCE

Could you identify a range of materials at home and also investigate how and where springs and magnets are used.

More ideas and fun things to do can be found on the school website:
www.oakwoodjuniorschool.co.uk

