

**YEAR 4 -
AUTUMN
TERM
SPELLINGS**

<p><u>Spelling Rule:</u> To spell two-syllable words containing double consonants, e.g. <i>bubble, kettle, common</i></p>	<p><u>Spellings:</u> Contrasting words</p>	<p><u>Spellings:</u> Thematic words</p>	<p><u>Spellings:</u> High-frequency words</p>	<p><u>Spellings:</u></p>
	<p>diner dinner writing written hoping hopping biter bitter taping tapping super supper coma comma pole pollen lady laddy</p>	<p><u>Adjectives</u> happy messy silly jolly funny <u>Animals</u> rabbit puppy kitten otter hippo <u>Verbs</u> grabbed messed kissed bossed fussed <u>Cooking</u> batter butter pepper carrot coffee <u>Garden</u> apple willow holly cherry berry</p>	<p>common rotten letter tennis better happy follow sudden stopped swimming penny mummy daddy puppy dinner shopping getting silly pillow swallow carry summer butter cotton funny running happy sorry written kettle</p>	
<p><u>Spelling Rule:</u> To distinguish between the spelling and</p>	<p><u>Spellings:</u></p>	<p><u>Spellings:</u></p>	<p><u>Spellings:</u></p>	<p><u>Spellings:</u></p>

meanings of common homophones, e.g. <i>to/two/too;</i> <i>they're/their/there;</i> <i>piece/peace</i>				
	were where we're their they're there you yew ewe too two to	see sea no know right write through threw hole whole are our	be bee new knew morning mourning great grate I eye in inn	heard herd might mite place plaice eyes ice for four of have
<u>Spelling Rule:</u> To spell regular verb endings s, ed, ing	<u>Spellings</u> Typical of most words:	<u>Spellings:</u> Ending in consonant + y	<u>Spellings:</u> Short vowels	<u>Spellings:</u> Ending in hissing/buzzing sounds
	cooks cooked cooking plays played playing invents invented inventing jumps jumped jumping looks looked looking shows showed showing works worked working	carries carried carrying cries cried crying marries married marrying relies relied relying spies spied spying tries tried trying fries fried frying Ending in e saves saved saving notes noted noting explores explored exploring	drags dragged dragging drops dropped dropping grabs grabbed grabbing hugs hugged hugging shops shopped shopping stops stopped stopping	touches touched touching washes washed washing buzzes buzzed buzzing hisses hissed hissing rushes rushed rushing fixes fixed fixing fizzes fizzed fizzing wishes wished wishing
<u>Spelling Rule:</u> To spell irregular tense changes, e.g. <i>go/went,</i> <i>can/could</i>	<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>	<u>Spellings:</u>
	think thought fight fought buy bought	blow blew grow grew throw threw	eat ate can could go went	

	take took shake shook wear wore tear tore tell told sell sold rise rose write wrote ride rode drive drove speak spoke break broke give gave see saw dig dug slide slid	know knew sing sang ring rang drink drank begin began feed fed meet met run ran keep kept sleep slept sweep swept weep wept find found wind wound swim swam creep crept	is was are were have had does did get got hear heard make made sit sat shoot shot teach taught catch caught bite bit hide hid send sent spend spent bend bent	
<u>Spelling Rule:</u> To recognise and spell the suffixes al, ary, ic	<u>Spellings:</u> al	<u>Spellings:</u> ary	<u>Spellings:</u> ic	<u>Spellings:</u>
	medical traditional personal capital seasonal vocal exceptional occasional national sensational additional	stationary February dictionary salary revolutionary missionary necessary anniversary library	historic organic supersonic atomic specific traffic metallic horrific epidemic angelic rhythmic	
<u>Spelling Rule:</u> To recognise and spell the suffixes ship, hood, ness, ment	<u>Spellings:</u> ship	<u>Spellings:</u> hood	<u>Spellings:</u> ness	<u>Spellings:</u> ment
	membership ownership partnership dictatorship workmanship championship	childhood falsehood priesthood neighbourhood fatherhood motherhood	fairness kindness tidiness loveliness silliness nastiness	enjoyment employment ornament document management environment

	craftsmanship apprenticeship fellowship	knighthood	wickedness childishness willingness worthlessness foolishness carelessness left-handedness absent- mindedness fitness	government replacement statement movement ointment
<u>Spelling Rule:</u> The ways in which nouns and adjectives. e.g. <i>fix, simple, solid, drama, dead</i> can be made into verbs by use of the suffixes ate, ify , etc.; investigate spelling patterns and generate rules to govern the patterns	<u>Spellings:</u> Into verbs (ate, en, ify, ise)	<u>Spellings:</u> Into nouns (tion, ity, ness)	<u>Spellings:</u> Useful base words for activities	<u>Spellings:</u>
	pollen pollinate note notify elastic elasticate medicine medicate apology apologise standard standardise length lengthen deep deepen dead deaden pure purify	educate education dictate dictation create creation simple simplicity able ability pure purity stupid stupidity hard hardness happy happiness mad madness	clear fertile deaf light solid straight quantity glory category good loose like dark flat appetite horror class poor less mobile	