



# COMPUTING (2015-2016)

YEAR GROUP	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>3</b>	<b>3.3 We are presenters</b> Videoing performance	<b>3.1 We are programmers</b> Programming on animation	<b>3.2 We are bug fixers</b> Finding and correcting bugs in programs	<b>3.4 We are network engineers</b> Exploring computer networks, including the internet	<b>3.5 We are communicators</b> Communicating safely on the internet	<b>3.6 We are opinion pollsters</b> Collecting and analysing data
<b>4</b>	<b>4.1 We are software developers</b> Developing a simple educational game	<b>4.2 We are toy designers</b> Prototyping an interactive toy	<b>4.3 We are musicians</b> Producing digital music	<b>4.4 We are HTML editors</b> Editing and writing HTML	<b>4.5 We are co-authors</b> Producing wiki	<b>4.6 We are meteorologists</b> Presenting the weather
<b>5</b>	<b>4.1 We are software developers</b> Developing a simple educational game	<b>4.2 We are toy designers</b> Prototyping an interactive toy	<b>4.3 We are musicians</b> Producing digital music	<b>4.4 We are HTML editors</b> Editing and writing HTML	<b>4.5 We are co-authors</b> Producing wiki	<b>4.6 We are meteorologists</b> Presenting the weather
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E-Safety is to be taught at beginning of each unit

Year 3 follow Year 3 E-Safety planning from Switched on Computing

Years 4, 5 and 6 follow Year 4 E-Safety planning from Switched on Computing

Excellence and Achievement in ALL that WE do



# FRENCH (2015-2016)

YEAR GROUP	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
3	<b>Moi</b> All about me	<b>Mes amis et ma famille</b> My friends and my family	<b>À l'école</b> School	<b>La ville où j'habite</b> The town where I live	<b>La Voyage</b> Travel	<b>La France</b> France
4	<b>Moi</b> All about me	<b>Mes amis et ma famille</b> My friends and my family	<b>À l'école</b> School	<b>La ville où j'habite</b> The town where I live	<b>La Voyage</b> Travel	<b>La France</b> France
5	<b>Moi</b> All about me	<b>Mes amis et ma famille</b> My friends and my family	<b>À l'école</b> School	<b>La ville où j'habite</b> The town where I live	<b>La Voyage</b> Travel	<b>La France</b> France
6	<b>Moi</b> All about me	<b>Mes amis et ma famille</b> My friends and my family	<b>À l'école</b> School	<b>La ville où j'habite</b> The town where I live	<b>La Voyage</b> Travel	<b>La France</b> France

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# MUSIC

YEAR GROUP	AUTUMN	SPRING	SUMMER
3	<p><b>Exploring Pulse &amp; Rhythm</b></p> <p>Cross-Curricular Link – The Stone Age</p>	<p><b>Exploring Sounds</b></p> <p>Cross-Curricular Link – Derby</p>	<p><b>Exploring Duration</b></p> <p>Cross-Curricular Link – Plants</p>
4	<p><b>Exploring Singing Skills</b></p> <p>Cross-Curricular – Ancient Egypt</p>	<p><b>Exploring Instruments &amp; Symbols</b></p> <p>Cross-Curricular – Sound</p>	<p><b>Exploring Timbre, Tempo &amp; Dynamics</b></p> <p>Cross-Curricular – Climate</p>
5	<p><b>Exploring Pitch</b></p> <p>Cross-Curricular – Brazil</p>	<p><b>Exploring Sound Sources</b></p> <p>Cross-Curricular – Space</p>	<p><b>Exploring Sound Colours</b></p> <p>Cross-Curricular – Coasts / Water</p>
6	<p><b>Exploring Lyrics &amp; Melody</b></p> <p>Cross-Curricular – World War Two</p>	<p><b>Exploring Cyclic Patterns</b></p> <p>Cross-Curricular – Ancient Greece</p>	<p><b>Exploring Ensemble Performance</b></p> <p>Cross-Curricular – Vikings</p>

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